



As IB learners we strive to be **inquirers**; we nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life. (IBO, 2018)

作为IB学习者，我们努力成为探究者，培养好奇心，培养探究和研究的技能。我们知道如何独立学习，培养好奇心，培养探究和研究的技能。我们知道如何独立学习和与他人一起学习。我们充满热情地学习，一生都保持着对学习的热爱。



G1 Ancient Chinese people created Oracle Bone Inscriptions, which was the original form of Chinese characters, by observing nature. Children of 6-7 years of age are full of curiosity. Leading them out of the classroom and into the outdoors gives them opportunities to find connections between nature and Chinese characters.

远古时候人们描画自然事物的外形把其刻在龟甲和兽骨上，这就是汉字的起源—甲骨文。6-7岁的孩子对此充满了好奇。利用户外学习的机会，孩子们更加深入地探究自然和汉字的关联。



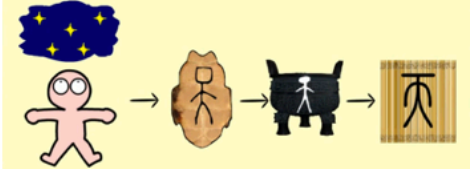
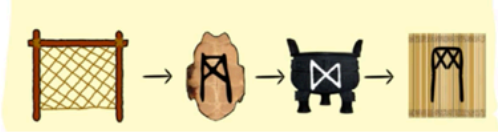
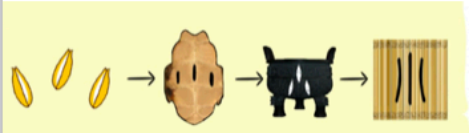
Noah is curious about how the character “小” was created.
Noah 非常好奇“小”字是怎么创造出来的



Sophia finds out that the football net is similar to the character “网”.
Sophia 发现足球网的样子和汉字“网”非常相似。



Sky is interested in the character “天” as his give name includes “天”. He wants to know where this character came from.
Sky 对“天”特别感兴趣，因为他的名字里有一个“天”字，他想知道这个字怎么来的。



G1 An inquiry into Pinyin and Chinese characters. Through playing with puzzles, students can develop their skills of reading Pinyin. Also they can make connections between Pinyin and Chinese characters; which promotes recognition of Chinese characters.

这是拼音和汉字的探究，学生通过拼图游戏，探索拼音和汉字的关联，并加强拼音和汉字的认读能力训练。



G3 During Shared Reading, students review, retell the story, and share their ideas and reflections with peers after reading. It's an essential process where student can respect others while developing themselves to be a whole body listeners.

阅读、复述、分享自己的想法和反思，是一个非常重要的阅读过程，并在分享过程中培养全身心聆听者和尊重他人的品质。



G3 An inquiry into influences on our beliefs and values. Students created “My Role Model Dice ” to find out who we are and how we could be influenced by others.

孩子们通过制作“我的榜样骰子”，进行“我是谁？”以及“周围人对我的影响”的探究。



G5 Cindy, from the G5 Student Leadership group, is helping G1 reading buddies read with Pinyin.

五年级的Cindy在带着一年级的小朋友进行拼读练习，这是五年级和一年级组成的阅读伙伴项目，旨在培养五年级学生的领导力。

A look inside... Inquiry Through Mandarin