

## Canadian Academic Academy Program (CAAP)

### **K-G7 English Enhanced Lesson Details**

#### **K**

##### **Aim:**

- Gain student's interest in speaking and learning English
- Develop speaking and listening skills to help children to adapt to the classroom
- Master recognizing and writing the alphabet
- Learn to speak key basic words in English
- Able to put sentences together to communicate what they need to say

##### **Class Content:**

Each class goes for 2 hours and is held once a week. Students will primarily be learning through activities such as games, songs, drawing and role plays to gain their interest in English and because these methods are suitable for their age group. In addition to this students will learn how to say and write the 26 letters of the alphabet. The students will also learn a number of words and do activities which encourage students to use English to communication what they want to do. By the end of the course students should be able to recognize and say a number of common words in English and be able to use basic English to communicate to the teacher and with each other. There will be two different levels for the class where the pace of learning will vary based on the student's ability.

#### **G1**

##### **Aims:**

- Develop students' English academic writing skills
- Helps students to have deeper conversation
- Learn how to read and make dialogues in English
- Master students pronunciation of all the sounds of the English language
- Learn elementary writing skills
- Master spelling 300 hundred of the most common words in English

##### **Class Content:**

By Grade 1 students should already have some experience in a classroom. This course is aimed at developing better English academic skills in a classroom setting including phonics, reading, speaking, listening, writing and spelling. This course will use the Oxford workbook Let's Go 1 and Let's Go 2. Published by R.Nakata, K.Frazier and B.Hoskins. The textbook is widely used for G1 students with English as a second language. There will also be additional supplementary phonics words to assist with reading and spelling. The class will be combined with some fun activities and games to keep the students' interest. There will be two different levels for the class where the pace of learning will vary based on the student's ability.

## G2

### **Aim:**

- Develop students' elementary reading skills.
- Develop basic reading comprehension skills
- Master students' spelling skills
- Students should learn and spells at least 300 common words in the English language

### **Class Content:**

Each class goes for 2 hours and is held once a week. Students will read books together with the teacher each week which will be broken into three to five parts. Students will learn key words from the text after each class which they will be tested on in the follow lesson. The main text used will be the Magic Tree House series. Students will read the text together with the teacher during the class to enhance oral reading. The content learned in the stories will be revised through games and role plays. There will be two different levels for the class where the pace of learning will vary based on the student's ability.

## G3

### **Aim:**

- Further develop students' oral reading skills.
- Master student's spelling skills of common English words
- Start to encourage individual silent reading
- Develop writing skills

### **Class Content:**

Each class goes two hour and is held once a week. Similar to grade 2 students will read one book together with the teacher each week however the reading pace will much faster, where students will be required to finish a book within two weeks. Students will learn key words from the text after each class which they will be tested on in the follow lesson. The course material will begin with the Magic Tree House series. Students will read the text together with the teacher during the class to enhance oral reading. Later in the course students will be given larger novels such as "Fantastic Mr. Fox" and "On my Honor" and will be encouraged to reading silently. Students will be required to answer revision questions and write summaries. The content learned in the stories will be revised through games and role plays. There will be two different levels for the class where the pace of learning will vary based on the student's ability.

## G4

### Aim:

- Improve students' endurance to read long novels up to 120 pages in a week.
- Introduce more advanced reading comprehension skills
- Teach students important vocabulary which commonly appears throughout literature.
- Develop writing skills (write up to 200 words)
- Learn oral presentation skills
- Spark students' curiosity so that they can develop a love for reading and writing.

### Class Content:

Each class goes for two hours and is held one time a week. Students will be required to finish the novel within a week and will be tested on different parts each lesson. The first part of the class will introduce the theme of the book and go over answers to review questions which test students' reading comprehension skills. The second part of class will either introduce a writing task related to the book or a public speaking activity. Classes will alternate between writing and public speaking. Public speaking activity related to the text such as role plays, class debates or speeches. Public speaking skills will prepare students for their Grade 5 exhibition in the following year. In addition students will be given ten words after each lesson as vocabulary to learn which is related to the text they have read where they must learn the meaning and be able to use the words in a sentence. The text used for the class will begin with short novels such as: *The Diary of Wimpy Kid* (Jeff Kinney) or *Charlie and the Chocolate Factory* (Roald Dahl). There will be two different levels for the class where the pace of learning will vary based on the student's ability.

## Grades 5

### Aim:

- Develop critical thinking
- Improve student vocabulary
- Diversify student's writing skills
- Develop good presentation skills
- Learn how to do effective academic research and reports
- Read 150-200 page novels a week

### Class Content:

Each class goes for two hours and is held once a week. Students should read one novel per week which will be analyzed in depth during class over three one hour lessons. The first part of the lesson focuses more on reading comprehensive skills, the second class focuses on writing skills or public speaking skills. Classes will alternate between writing and public speaking. The texts used in the class will include popular novels such as *The Lion, the witch and the wardrobe* (C.S. Lewis) and *Matilda* (Roald Dahl), as well as classical novels such as *Gulliver's travels* (Jules Verne) and the *Wizard of Oz* (L. Frank Baum). Each week, students will have a small writing task based on the book which prepares them for future examinations and high school essays. There will also be a

strong emphasis on how to make good presentations to prepare students for their exhibitions at the end of the year. Homework will be checked weekly and feedback will be provided from the teacher. The teacher will also give the students some guidelines and elements to look when reading the book for next week. There will be two different levels for the class where the pace of learning will vary based on the student's ability.

## Grades 6

### Aim:

- Expand students' vocabulary and variety of expressions in written communication
- Can read novels up to 200 pages in a week.
- Able to recognize 3000 English words.
- Able to write essays up to 500 words in a number of styles as well as use correct metalanguage
- Can participate in discussion of relevant themes in the novels

The first part class will focus on analyzing the text and developing good critical analysis skills. The second class will focus on writing skills including perfecting the four major writing styles: expository, persuasive, descriptive and narrative. The third class will focus on public speaking skills which will include debating relevant topics, individual speeches and group presentations. Each week, students will be given texts to read and analyze include popular novels such as *Hatchet* (Gary Paulson), *Percy Jack* (Rick Riordan) and *To kill a Mockingbird* (Harper Lee), as well as newspaper and academic articles.

## Grades 7

### Aim:

- Students develop the ability to engage in close, detailed analyses of literary works, building understanding of the techniques involved in literary criticism
- Emphasize the study of literary works in context, and through the study of literature in translation, challenge the student to reflect on the role of cultural assumptions in interpretation
- Assess students through a combination of formal examinations, written coursework and oral activities
- Students learn to appreciate the artistry of literature, and develop the ability to reflect critically on their reading, presenting literary analysis powerfully through both oral and written communication.

### Class Content:

The course consists of one two hour lesson each week. The first part of the class will focus on literary analysis and literary criticism. The second class will focus on developing good written communication skills, writing techniques and structures which will act a foundation for IB diploma written tasks such IA and EE papers. In addition this course will class debates, individual and group presentations, and other presentations. Students will be required to read a novel each week between 150-200 in week or up to 400 pages within two weeks famous novels: *I-Robot* (Isaac Asimov), *Hitchhikers Guide to the Galaxy* (Douglas Adams), and *Native Son* (Richard Wright).