# **Student Information**

Name:
Homeroom Teacher:
Home Address:
CISB ID #:

Student should make attempts to keep track of passwords and keep them private - this chart could be helpful in assisting students to do so. Please ensure that if you do, you take care of your agenda and are aware of its location.

Website	Username	Password

Canadian International School of Beijing 38 Liangmaqiao Road, Chaoyang District Beijing, 100125, China

Tel: (86-10) 6465-7788 Fax: (86-10) 6465-7789 www.CISBeijing.com



#### **CANADIAN INTERNATIONAL SCHOOL OF BEIJING**

#### **Our Mission**

Our CISB community is committed to developing lifelong learners in an inspiring, safe and culturally diverse environment, to be responsible global citizens.

#### **Core Beliefs**

#### We believe in:

- Building strong relationships with all CISB stakeholders
- Developing knowledgeable lifelong learners through formal and informal learning
  - Fostering personal and professional growth
  - Creating a safe environment of understanding and respect
    - Contributing positively to the world community

#### Motto

Commitment to Excellence



### The Canadian International School of Beijing

#### **Chairman of the Board**

Dr. Francis Pang

#### **Executive Director**

Dr. Charles Pang

#### **Head of School/Superintendent**

Douglas K. Prescott

#### **Principals**

Ann Marie Luce - Nursery/Preschool/Elementary Glen Woodburn - Middle/High

#### **Vice Principals**

Dr. Jenny Sabin - Nursery/Preschool/Elementary Matthew Doige - Middle/High

#### IB Director (PYP, MYP, DP)

Sophia Zhang

#### **IB Coordinators**

Rebecca Doige - PYP Early Years Joey Creelman - PYP Upper Years Jade Harrold - MYP Anjali Tyagi - DP

#### **Head of Admissions/Public Relations**

Cory Dickson

CIS	B Sc	hool	Cale	enda	r 20	19/	20*	183 Days Holidays Weekend PD School Admin Days
					Thur		Sat	SCHOOL EVENTS *dates for events are subject to change
Aug					1	2	3	
	4	5	6	7	8	9	10	5th-Admin arrives; 6th-Dept Heads & IBCs arrive; 7&8th Meetings; 8th-New Staff Arrive; 9&12&13&14th-New Staff Orientation/Meetings;
	11	12	13	14	15	16	17	14th-Returning Staff Arrive; 15&16&19th-School Level PD/Meetings
	18	19	20	21	22	23		20th - Orientation Day; 21st-First Day of Classes; 23rd-Community Building Day
	25	26	27	28	29	30		28th - DP Launch/ASA Fair; 30th - School Spirit Day/ WWW Parent Session
Sept	1	2	3	4	5	6		2nd - MSHS Principal Teatime
	8	9	10	11	12	13		10th - Meet the Staff Night; 11th - G11 DP Orientation;13th-Mid-Autumn Festival - No school for students
	15	16	17	18	19	20		16th - MSHS Principal Teatime; 20th - MSHS Assembly
	22	23	24	25	26	27		23rd~26th-G3-G5 ISA Testing; 25th-PYP Home and School Connection;27th-School Spirit Day
	29	30						
Oct			1	2	3	4	5	Golden Week (Sep 30th - Oct 4th)
	6	7	8	9	10	11	12	11th - MSHS Last day for assessments / World Mental Health Day
	13	14	15	16	17	18	19	14th - MSHS Principal Teatime; 15th-Family Fun Night; 16th-PYP Assessment Home & School Connection
	20	21	22	23	24	25		21st~25th - G6-10 WWW Trip; 24th ~ 26th - ACAMIS Volleyball @ CISB; 25th- MSHS Progress Report /Term 1 ends
	27	28	29	30	31			28th - Term 2 begins; 30th - G11 EE Fair; 30th - PSES Reports Home; 31st - PD Day - No school for students
Nov						1	2	1st - PD Day - No school for students
	3	4	5	6	7	8	9	7th - 4pm & 8th - Parent Teacher Meeting
	10	11	12	13	14	15	16	11th-Semester 1 MSHS Mandatory Office Hours begin
	17	18	19	20	21	22	23	20th~23rd - Drama Production 1 & 2; 22nd - Trimester 1 ends
	24	25	26	27	28	29	30	25th - Trimester 2 begins; 29th - MSHS Assembly
Dec	1	2	3	4	5	6	7	4th - I & S EXPO; 7th - SAT Testing; 7th & 8th- Ski Club Trip 1
	8	9	10	11	12	13	14	9th-PreK, K-G2 Concert; 10th-MYP Service Fair; 11th-PSES Christmas Concert; 11th~ 19th-Semester 1 Exams G9-12
	15	16	17	18	19	20'-ر	21	12th~20th - DP Art Exhibition; 20th - Last Day of Classes/School Spirit Day/MSHS Winter Concert
	22	23	24	25	26	27	28	Winter Break - No School (Dec 23rd - Jan 3rd)
	29	30	31					
Jan				1	2	3	4	
	5	6	7	8	9	10	11	11th & 12th - Ski Club Trip 2
	12	13	14	15	16	17	18	14th - Chinese Family Fun Night; 17th - School Spirit Day; 17th - MSHS Report Card Semester 1 / Term 2 ends
	19	20	21	22	23	24	25	Lunar New Year (20th - 31st)
	26	27	28	29	30	31		
Feb							1	
	2	3	4	5	6	7		3rd- Semester 2/Term 3 begins; 5th-Home Language and Learning Home Connection Meeting; 7th-World Read Aloud Day
	9	10	11	12	13	14	15	10th-Semester 2 Mandatory Office Hours begin; 11th-PSES Reports Home; 13th~15th-ACAMIS Basketball Tournament in ASU
	16	17	18	19	20	21	22	15th & 16th - Ski Club Trip 3; 17th ~ 21st - Unity Week; 21st PSES Reports Home
Max	23	24	25	26	27	28	29	26th - G6~8 Science Fair; 28th - School Spirit Day; 28th~1st - ISSCC
Mar	1	2	3	4	5	6	7	5th - Techsperts Home and School Connection; 6th & 7th - ACAMIS AGM @ Keystone
	8	9	10	11	12	13	14	13th - Trimester 2 ends
	15	16	17	18	19	20	21	16th- Trimester 3 begins; 18th - DP Music Recital; 19th-Wellness Night and School Connection; 20th-Pink Shirt Day
	22	23	24	25	26	27	28	21st & 22nd -Ski Club Trip 4; 27th-School Spirit Day/ MSHS Progress Reports-Term 3 ends
۸۳۰	29	30	31					Spring Break (Mar 30th - Apr 3rd)
Apr			_	1	2	3	4	4th - QingMing Festival
	5	6	7	8	9	10		8th & 9th - G10 TOEFL Testing; 9th 4:30pm & 10th - Student Led Conferences
	12	13	14	15	16	17		13th ~17th - MSHS WIDA Testing; 18th - International Food Fair
	19	20	21	22	23	24	25	22nd - G10 Course Selection Fair; 23rd ~25th-ACAMIS Football Tournament @ YCIS Shanghai; 24th - School Spirit Day
May	26	27	28	29	30			24th & 25th - Drama Production 3 Senior Musical; 30th - DP Exams begin
indy			_		_	1	2	May 1st - Labour Day / DP Exams; 2nd - SAT Testing
	3	4	5	13	7	1.5	9	4th~22nd - DP Exams; 6th - G9~10 Science Exhibition; 8th & 9th-ACAMIS Track and Fields @ ISB
	10	11	12	13	14	15		13th-EE Cafe; 14th & 15th - G5 Orientation;15th - G5/SC Campaign/Elections Assembly
	17	18	19	20	21	22		21st - PYP Summer Slide Home and School Connectio Meeting; 22nd-Charity Quiz Night
	24 31	25	26	27	28	29	30	23rd~27th- G12 WWW; 27th~29th-Semester 2 Exams G9~11; 25th-29th NB Povincial Testing; 29th-School Spirit Day
June	51		_		4	-	-	29th - Senior Class Graduation & Banquet
	7	0	2	10	11	12	13	1st - Interntional Children's Day; 1st~5th - Semester 2 Exams G9~11; 6th- SAT Testing
	7 14	15	16	10 17	11	12		8th~12th - G11 WWW Trip
	21	15	16		18	19		16th-MSHS Awards Assembly; 17th-Last Day of Classes/Summer Concert/Final Report Card; 18th - Last Day for Staff
	21 28	22 29	23 30	24	25	26	27	
ш	20	29	30					

# **Daily Schedule**

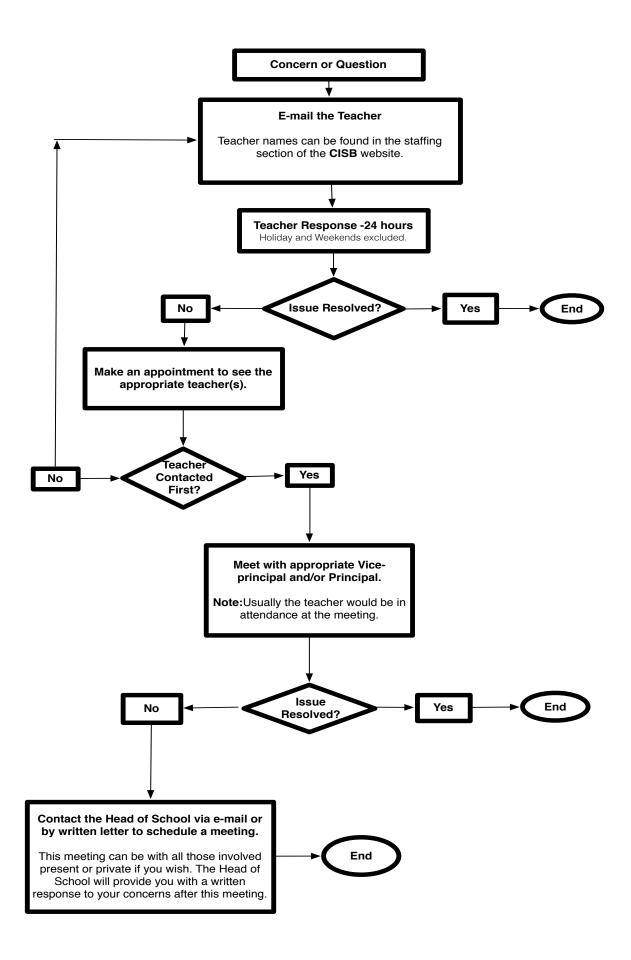
All pre-school and elementary students are required to arrive prior to 8:20 am. Please make appropriate arrangements for your child to arrive at the required time for the start of the school day and for pick up at the end of the day.

Please note: Friday Dismissal time is 2:30 pm.

Time	Details
8:00am	Arrivals Begin
8:20am – 8:30am	Homeroom
8:30am – 9:10am	Period 1
9:10am – 9:50am	Period 2
9:50am – 10:05am	Nutrition Break
10:05am – 10:45am	Period 3
10:45am – 11:25am	Period 4
11:25am – 12:25pm	Lunch
12:25pm – 12:35pm	Transition/Mindfulness/Read Aloud
12:35pm – 1:15pm	Period 5
1:15pm – 1:55pm	Period 6
1:55pm – 2:35pm	Period 7 *Friday Dismissal at 2:30
2:35pm – 3:15pm	Period 8
3:15pm – 3:30pm	Closing Circle/Reflection
3:30pm	Dismissal

<sup>\*</sup>Please pick up your child on time. We recognize that in emergency situations or due to unforeseen circumstances that you may be late. Please contact the academic office and let them know if you for late pick up arrangements. If a parent or guardian is chronically late to pick up their child a meeting will be scheduled with administration.

## **Communication Chart**



## **Communication @ CISB**

At CISB, we strive for communication that is:

- Positive
- Productive
- Respectful
- Efficient
- Balanced
- Confidential (When applicable)

At CISB, all stakeholders are expected to follow our communication expectations.

#### At CISB:

- We speak respectfully to each other.
- We don't yell at each other.
- We listen to each other.
- We use professional language.
- We consider different perspectives.
- We are open-minded.
- We communicate in a way that is respectful of each other's schedules and commitments.
- We use the communication flow chart to address concerns.

### **CISB Parent FAQs**

1. What happens if my child is late? How is tardiness handled at CISB?

If your child is late for school, please accompany them to our front office. There they will be given a late slip to fill out and this will be reflected on their attendance record and report card as "tardy".

Once your child has been late more than 10 times, you will receive a letter from our school vice-principal informing you that your child's tardiness has come an issue. If the issue persists, then you may be asked to meet with our vice-principal to trouble shoot ways to arrive at school on time. Subsequent late arrivals will be addressed by our elementary school principal.

2. How do I top up my child's Sodexo card?

We recommend topping up your child's card at the beginning of the year for the entire year. We also encourage you to set boundaries with your child for how they can use their Sodexo card to buy snacks and other items that are in addition to their regular set lunch fee.



If you would like to add money to your child's card via WeChat, please scan the QR Code below.

3. How do I register my child for after school activities?

The school wide system for this is Powerschool. In your child's enrolment package, you will have a password that you can use to access this communication tool. We use Powerschool to sign up for activities, parent teacher conferences and study led conferences. This is also how we deliver report cards at the end of each reporting period. If you have lost your password or are having trouble accessing your Powerschool account, please stop by our academic office to get it reset.

After school activities run in two seasons for paid activities and four seasons for unpaid activities. Specific offerings for each season will be posted in Powerschool a week before sign ups. Information about sign ups will be sent to parents via email. Any questions about after school activity offerings should be directed to our Director of Programs and Activities, Vincent Tam: <a href="mailto:vincent.tam@cisbeijing.com">vincent.tam@cisbeijing.com</a>

## **CISB Parent FAQs Cont'd**

4. What is CISB's homework philosophy?

Each grade level has a set number of minutes for homework as a maximum. Students should read either independently or with a parent for at least 20 minutes each night. At CISB, while we encourage homework, we also believe that students should have time after school for other activities.

We encourage home learning - providing opportunities for students to apply their school learning at home through dialogue about concepts and new understandings. We believe students should have time after school for free play, family bonding and reflection.

5. What should I do if my child is sick and can't partake in outdoor activities or regular activities that happen in a normal school day?

At CISB, it is our goal to keep our students as healthy as possible. Our general rule of thumb is that if your child is too sick to participate in PE or regular outdoor activities, then they are likely too sick to be at school.

If your child seems ill or complains of feeling unwell, they will be sent to our school nurse. If they vomit, experience diarrhea, or have a fever of over 37.5, you will receive a phone call notifying you that your child must return home and/ or be seen by a medical practitioner. Students who leave school for illnesses like vomiting, diarrhea, and fever should remain home, returning when they have been symptom free for 24 hours.

6. What should I do if I have a concern?

Parents are asked to follow our communication flow chart to establish communication in regards to a concern or a question. You can find this on our website as well as in this student agenda on page 6.

7. Where can I find the curriculum and the IB Program of Inquiry?

All curriculum documents and our program of Inquiry can be found on our website. Alternatively, you can ask your child's homeroom teacher to send you a copy via e-mail.

8. How can I expect to use SeeSaw this year?

Teachers will post weekly curriculum updates in SeeSaw and individual student posts will occur weekly as well. Parents should download the SeeSaw app and scan their child's SeeSaw QR code (available from your child's homeroom teacher).

## **CISB Uniform**





#### **Uniform A - Formal Uniform**

\*every Friday and special events
-CISB short/long sleeve blouse/shirt
-CISB skirt/pants
-CISB tie
-CISB blazer
-CISB vest or pullover (optional)





#### **Uniform B - Regular Uniform**

-CISB short/long sleeve blouse /shirt/CISB polo -CISB skirt/pants/shorts -CISB vest or pullover(optional)





#### **Nursery/Pre-K**

-CISB long/short sleeve shirt -CISB navy pants/shorts -CISB fleece pullover (optional)





#### **PE Uniform**

\*can be worn on days where K-5
students have PE class
-CISB PE shorts/pants
-CISB PE shirt
-CISB PE jacket (optional)

# **PS/ES Student Behaviour Process**

The following is a list of steps to be taken when dealing with student behavior and discipline. It is important to be mindful of the fact that some actions taken by students may require skipping steps due to the severity of the incident. It is also important to note that a student would follow steps from 1-8 if the behavior escalates in a relatively short period of time. These steps are not meant to follow the student from August – June. For example, if a student reaches step 4 in October, shows positive behavior until May and then has another incident, they would not automatically go to step 5. They would start back at step 1 due to the amount of time that has passed between incidents.

#### **Documentation**

- Teachers are required to fill out an incident report form and save the form in the student's digital file for all steps.
- · Throughout the process, the student's digital file will be shared with the Associate Vice-Principal and the Principal.

#### Disciplinary steps to follow during a series of related behavior issues or incidents

- 1. **1st incident** Talk with student about the concerning behavior/incident and make expectations for behavior clear.
- 2. **2**<sup>nd</sup> **incident** No playtime during nutrition break and parents are contacted and made aware of the concerning behavior/incident. They are also told this is the second time this has occurred.
- 3. **3rd incident** Reflection time at lunch. Parents are contacted and told this is the 3<sup>rd</sup> time the student has displayed the concerning behavior.
- 4. **4**th **incident** Reflection time at lunch with an administrator and a meeting is set up with the teacher and the parents. A student responsibility contract is established and signed by student/parent, teacher, and administrator.
- 5. **5**<sup>th</sup> **incident** Meeting with the parents, teacher Associate Vice-Principal and/or Principal. An action plan and a behavior plan will be developed during this meeting.
- 6. **6**th **incident** In-school suspension of 2 days. Meeting between the parents, teacher, Associate Vice-Principal and/or Principal to review the action plan and behavior plan.
- 7. **7**th **incident** Out of school suspension for 1 week. Student can reenter classes after there has been a meeting between the parents, teacher, Associate Vice-Principal and/or Principal and a student behavior contract has been signed. The principal may request that the student seek assistance from a 3<sup>rd</sup> party outside of the school. IE: Elliot's Corner, counseling (*this may be requested at any point during the Disciplinary Steps Process*).
- 8. **8**th **incident** Recommendation to Head of School for long-term suspension.

#### **CISB Technology Acceptable Use Policy**

#### Overview

As an IB world school we see the use of technology as essential to student learning. The use of information and communication technologies (ICT) provide students with powerful tools with which to engage in learning, develop skills in critical thinking, research and analysis, collaboration and communication. CISB is a 1:1 laptop school in grades 4-12. Students enrolled in those years will need to possess a laptop with core software installed. Core software for Apple laptops is available from the CISB IT office.

#### Digital citizenship, Academic Honesty and the IB Learner profile

The development of IB Learner profile attributes and appropriate digital citizenship skills are crucial factors in allowing students to develop responsibility toward their own learning. Digital citizenship, netiquette and responsible use of digital resources needs to be practiced by all in the school community. It is an expectation that all CISB students practice exemplary digital citizenship in line with attributes of the IB Learner profile and the schools code of conduct.

#### Attributes of positive digital citizenship:

- maintaining a positive digital footprint
- protecting your online identity and reputation, and the reputation of CISB
- communicating appropriately through digital means
- Respecting the intellectual property of others, and of your own creative rights
- Being principled in your engagement with technology

#### **Essential Agreements**

#### Students need to:

- practice exemplary digital citizenship and academic honesty
  - o only access, possess or post, appropriate material online
  - o practice academic honesty and protect the intellectual property of others
  - o follow appropriate publishing protocols when sharing digital work
  - o not use pirated software
- communicate appropriately through digital means
  - o practice appropriate netiquette and follow email or posting protocols
  - o post online only what you would say in person
  - o maintain a positive 'digital footprint
  - o be aware that any form of cyber-bullying has serious consequences at CISB
  - o recording, videoing or using an image needs express permission of the subject
- use digital devices effectively in an educational context
  - o develop an understanding that their laptop, along with other digital devices, are to be used primarily for educational purposes while on campus
  - o carry their laptops and chargers daily and be prepared to use them in class per their teacher's expectations
  - o use a file naming protocol (eg: name, task, subject and date)
- be aware of cyber security
  - o protect passwords and online identity
  - o understand that the use of personal VPN's, P2P, Torrents and any form of monitoring or hacking software are/is prohibited from student use at CISB
  - o take responsibility for their digital devices and accounts and ensure they cannot be used by others
  - o understand that they are held accountable for any malicious use of their devices or accounts
- care of laptop and other digital devices
  - o set a screen lock and password
  - o purchase a protective cover & have identification on your laptop/digital devices
  - o  $\,$  clean the screen with a recommended screen cleaner and cloth
  - o carry correctly (in a closed position)
  - o maintain and update core software programs and the OS
  - o take care around food and drink
- use of fixed CISB computer facilities
  - o respect equipment and use appropriately
  - o leave all settings and attached peripherals as set up by the IT department
  - o not consume food or drink near fixed computers

CISB networks and IT services are protected by firewall and security packets to maintain the digital safety and security of the CISB community. Students should in no way subvert these security systems. This policy has been put in place to ensure students understand their individual responsibilities toward maintain a secure digital environment.

# LEARNER PROFILE

What is it?	What can it look like?
THINKER	
COMMUNICATOR	
REFLECTIVE	
PRINCIPLED	
Knowledgeable	

# LEARNER PROFILE

What is it?	What can it look like?
BALANCED	
INQUIRER	
CARING	
RISK-TAKER	
OPEN-MINDED	

# **CISB Emergency Procedures**

Special fire orders / emergency exit procedures are posted throughout the campus, including each classroom, board room, common space and room of the residence. It is against Chinese law to misuse ANY fire fighting equipment, whether alarms, hoses, smoke detectors or extinguishers. The school is required by law to conduct Emergency Drill procedures throughout the school year.

The following procedures must be followed anytime an alarm sounds:

Fire Drill: Students must exit the building in an orderly fashion via the nearest exit and collect, as a group, a minimum of 60 meters from the building. Each class will be assigned a safe place where roll will be called. Students will remain outside the building until the "ALL CLEAR" is signalled.

Further details concerning Fire Drills/Emergency Evacuation/Lockdown procedures shall be provided during the first week of school. At this time, all emergency protocols will, by law, be reviewed and practiced.

### Parents & Guardian ID Cards



#### **Blue Parent Card**

This card is given to parents who pick-up and drop-off their children.

This card will allow a parent to enter campus and is required when leaving campus with the student.

也用于每日季日接近学生上下学的家长。

宋长/监护人赏使用信卡进入成离升学校

이 카드는 보호자가 학생을 통하고시킬 때 사용합니다

이 가드는 보호자가 학생과 함께 학교 총압시에 반드시 소재해야 합니다.



#### Yellow Parent Card

This card is given the parents of children using our Bus service.

This card must be shown to the Bus Namy at the School bus stop to pick up the identified student.

This card will allow a parent/guardian to enter campus but does not allow you to leave campus with the student. If you wish to pick-up your child, you must complete a Pick-up Form' from our Academic office.

家长/监扩人需在垂在接进学生对面宏单阿转出压该卡。

进隅于字九每日在如学校校车上下学的家长。

家长/当社人可使用语字经由学校。如您没有点参与特定条件校本的学生。实在相学部填写"Pick-up Form" OI 为三十 스물田스를 0 응하는 학생의 보호자들이 소지합니다.

비스 정류장에서 학생을 내려갈 때 만드시 이 카드를 세시했다 합니다.

이 카드를 가지고 학교에 출입하실 수는 있으나 학생들 데리고 나가실 수는 없습니다.

학생과 함께 나가걸 원하시면 교무실에서 '신청서'를 직성해 주셔야 합니다.



#### Problem Solving Scale

Use this scale to determine how small or large problems are. Our chart gives examples of how to label problems with examples.

VERY SMALL	SMALL	MEDIUM	BIG	VERY BIG
1	2	3	4	5

Problem Size	Description	Example
1 - Very Small	A problem that you can solve alone, quickly and easily.	You want to keep playing outside, but it's time to get ready for dinner.
2 - Small	A problem that you can solve alone that might make you sad but doesn't cause too big of a reaction.	You and your sister both want to watch the TV at the same time.
3 - Medium	This involves more people, causes bigger reactions, and isn't so easy to solve.	You're working in a group and forgot to bring in your section of the project.
4 - Big	A problem that takes a while to solve, requires help of adults, and can cause damage or hurt feelings.	You left the door open and your dog ran outside down the street.
5 - Very Big	A problem that is very difficult to solve and causes serious harm or damage.	You were watching your little brother and went upstairs to play. You come downstairs and can't find him.

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#### SKILL REVIEW

#### Steps to Problem Solve:



1. Identify the problem



2. Determine the size of the problem



3. Come up with at least three solutions



4. Pick the best solution to try



5. Assess whether the problem is solved

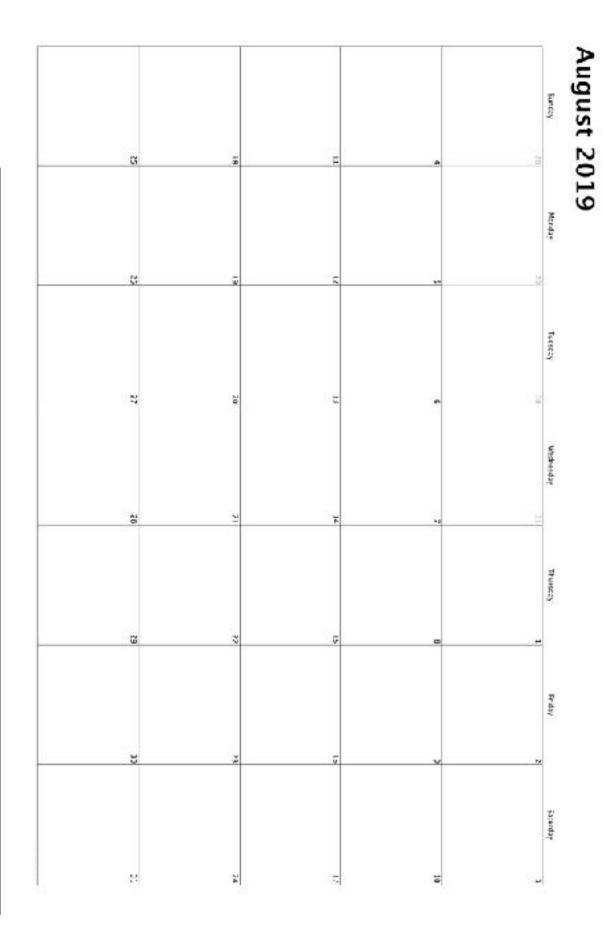
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# Before you speak:



- T = Is it True?
- = Is it Helpful?
- I = Is it Inspiring?
- = Is it Necessary?
- = Is it Kind?

# STUDENT





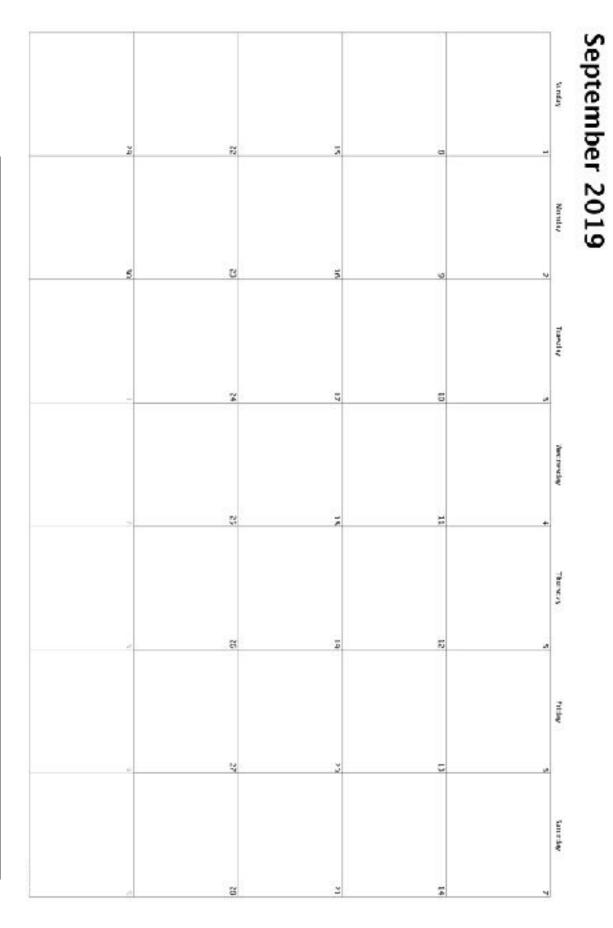
Weekly Goals and Priorities	
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Monday - 19	Communication
Tuesday - 20	
Wednesday - 21	
Thursday - 22	
Friday - 23	
Saturday / Sunday	



Monday - 26	Communication
_	
Tuesday - 27	
Wednesday - 28	
Thursday 20	
Thursday - 29	
Friday - 30	
Saturday/	
Sunday	

# STUDENT



	S	M	Т	W	T	F	S
	1	?	3	4	5	6	7
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(	15	16	17	18	19	20	21
(	22	23	24	25	26	27	28
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Weekly Goals and Priorities

Monday - 2	Communication
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Tuesday - 3	
Wednesday - 4	
,	
Thursday - 5	
Friday - 6	
_	
Saturday/ Sunday	
Januay	

	S	M	т	W	T	F	5
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Monday - 9	<u>Communication</u>
Tuesday - 10	
Wednesday - 11	
Thursday - 12	
Friday - 13	
Saturday/ Sunday	

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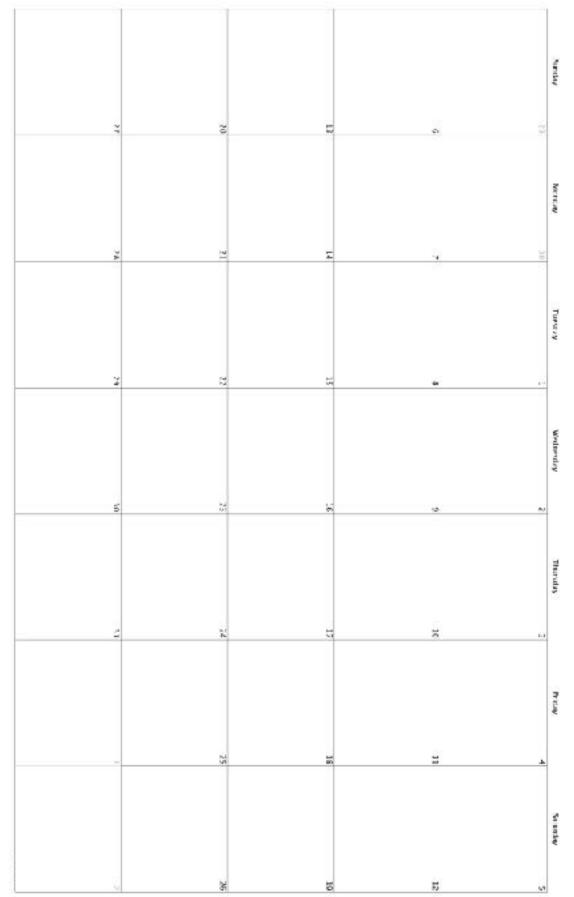
Monday - 16	<u>Communication</u>
Tuesday - 17	
Wednesday - 18	
Thursday - 19	
Friday - 20	
Saturday/ Sunday	

	S	M	т	W	Т	F	S
(	1	2	3	4	5	6	7
(	8	9	10	11	12	13	14
(	15	16	17	18	19	20	21
(	22	23	24	25	26	27	28
(	29	30					

١	Neekly Go	als and P	riorities		

Monday - 23	<u>Communication</u>
Tuesday - 24	
Wednesday - 25	
Thursday - 26	
Friday - 27	
Saturday/ Sunday	

# STUDENT





Weekly Goals	and Priorities	5	

Monday - Sep. 30	<u>Communication</u>
Tuesday - 1	
Wednesday - 2	
Thursday - 3	
Friday - 4	
Saturday/ Sunday	

	5	м	Т	w	Т	F	5
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(	13	14	15	15	17	18	19
	20	21	22	23	24	25	25
(	27	28	29	30	31		

We	eekly Goal	s and Prio	rities		

Monday - 7	<u>Communication</u>
Tuesday - 8	
Wednesday - 9	
Thursday - 10	
Friday - 11	
Saturday/ Sunday	



Weekly Goals and Priorities		

Monday - 14	<u>Communication</u>
Tuesday - 15	
Wednesday - 16	
Thursday - 17	
Friday - 18	
Saturday/ Sunday	



Weekly Goals and Priorities

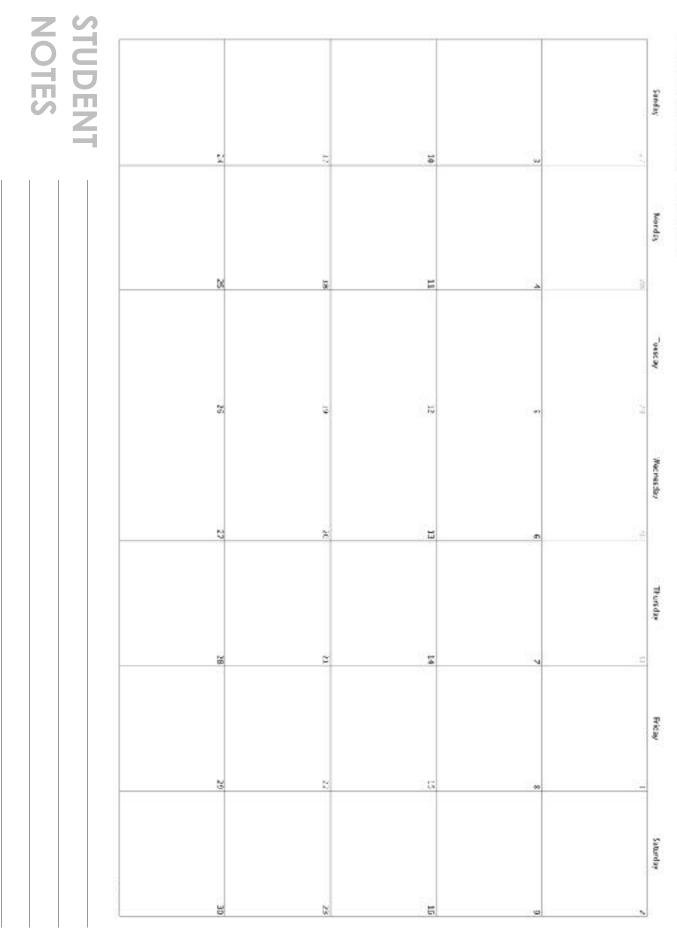
Monday - 21	<u>Communication</u>
Tuesday - 22	
Wednesday - 23	
Thursday - 24	
Friday - 25	
Saturday/ Sunday	

	5	м	Т	w	T	F	5
(			1	2	3	4	5
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(	13	14	15	15	17	18	19
(	20	21	22	23	24	25	25
(	27	28	29	30	31		

We	ekly Goals	and Priori	ties		

Monday - 28	<u>Communication</u>
Tuesday - 29	
Wednesday - 30	
Thursday - 31	
Friday - Nov. 1	
Saturday/ Sunday	

# November 2019



	S	М	т	W	т	F	5
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	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
(	24	25	26	27	28	29	30

,	Weekly Goals and Prio	rities	

Monday - 4	<u>Communication</u>
Tuesday - 5	
Wednesday - 6	
Thursday - 7	
Friday - 8	
Saturday/ Sunday	

	5	М	т	W	т	F	5
(						1	2
(	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

,	Weekly Goals and Prio	rities	

Manday 11	Communication
Monday - 11	<u>Communication</u>
Tuesday - 12	
Wednesday - 13	
Thursday - 14	
Friday - 15	
Saturday/ Sunday	

	5	М	т	W	т	F	5
(						1	2
(	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

We	eekly Goals a	nd Priorities		

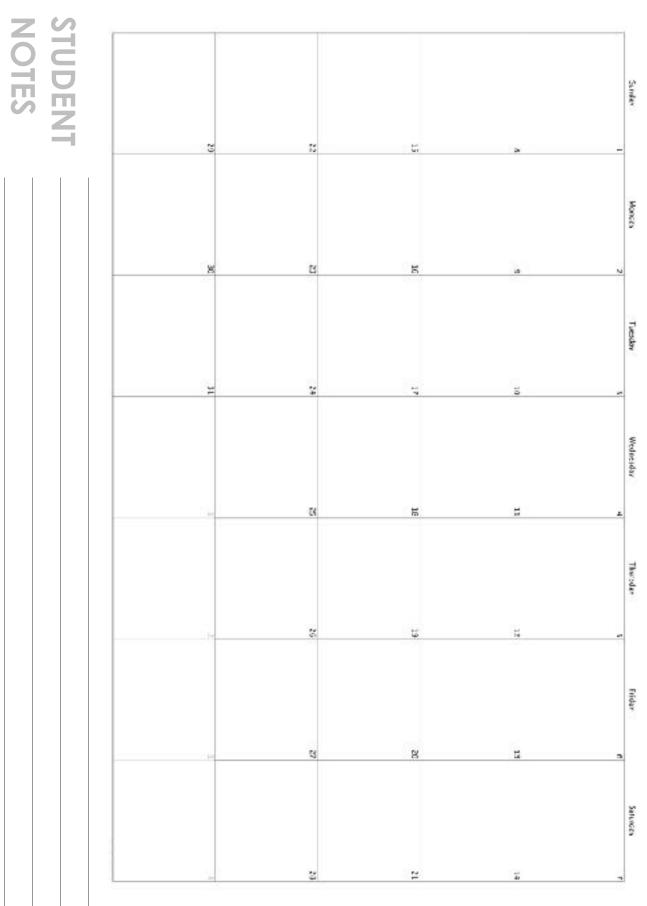
Monday - 18	Communication
Tuesday - 19	
Wednesday - 20	
Thursday 24	
Thursday - 21	
Friday - 22	
_	
Saturday/	
Sunday	

	5	М	т	W	т	F	5
(						1	2
(	3	4	5	6	7	8	9
(	10	11	12	13	14	15	16
(	17	18	19	20	21	22	23
(	24	25	26	27	28	29	30

Weekly Goals and Priorities		

Monday - 25	Communication
Tuesday - 26	
Wednesday - 27	
Thursday - 28	
Friday - 29	
Saturday/ Sunday	

## December 2019



s	М	т	w	Т	F	s
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	21	25	26	27	28
29	30	31				

Monday - 2	<u>Communication</u>
Tuesday - 3	
Wednesday - 4	
Thursday - 5	
Friday - 6	
Saturday/ Sunday	

	s	М	т	W	т	F	s
(	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
(	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
(	29	30	31				

We	eekly Goal	s and Prio	rities		

Monday - 9	<u>Communication</u>
Tuesday - 10	
Wednesday - 11	
Thursday - 12	
Friday - 13	
Saturday/ Sunday	

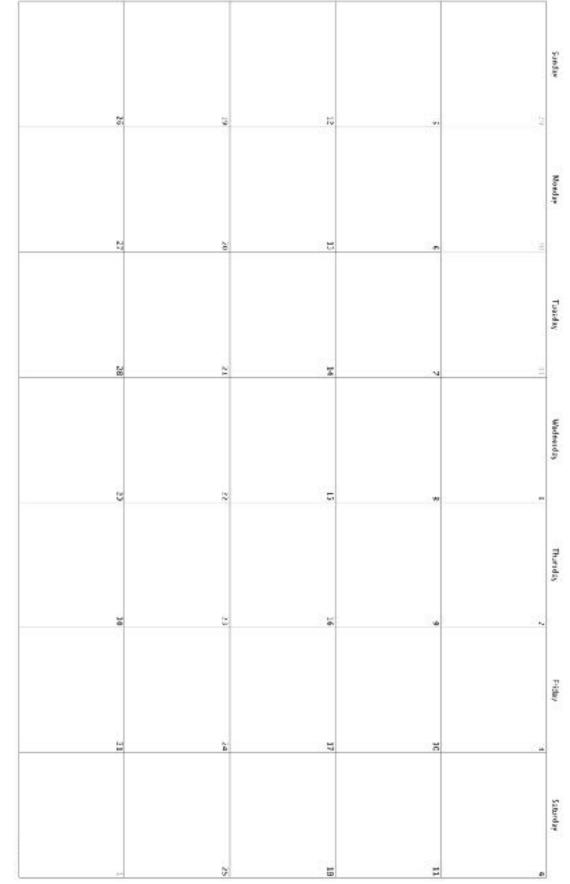
	s	М	т	w	Т	F	s
(	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
(	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
(	29	30	31				

Monday - 16	<u>Communication</u>
Tuesday - 17	
Wednesday - 18	
Thursday - 19	
Friday - 20	
Saturday/ Sunday	

### December 2019

	s	М	т	w	т	F	s
(	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
(	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
(	29	30	31				

Monday - 23	Communication
Tuesday - 24	
Wednesday - 25	
Treamestay 10	
Thursday - 26	
Friday - 27	
Friday - 27	
Saturday/	
Sunday	



## January 2020 S M T W T F S 1 2 3 4 S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

Weekly Go	als and Prio	rities	

	All December 1	
Monday - Dec. 30		Communication
Tuesday - Dec. 31		
Wednesday - Jan. 1		
Thursday - 2		
Friday - 3		
Saturday/ Sunday		

## January 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

	All the second s	
Monday - 6		Communication
Tuesday - 7		
Wednesday - 8		
Thursday - 9		
Friday - 10		
Saturday/ Sunday		

## January 2020 S M T W T F S 1 2 3 4 S 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

eekly Go	als and P	Priorities				
/	eekly Go	eekly Goals and F	eekly Goals and Priorities			

Monday - 13	Communication
Tuesday - 14	
Wednesday - 15	
Thursday - 16	
Friday - 17	
Saturday/ Sunday	

## January 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

eekly Go	als and P	Priorities				
/	eekly Go	eekly Goals and F	eekly Goals and Priorities			

	(A) = 1.1	
Monday - 20		<u>Communication</u>
Tuesday - 21		
Wednesday - 22		
Thursday - 23		
Friday - 24		
Saturday/ Sunday		

## January 2020 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

Weekly Goals and Priorities		

Monday - 27	<u>Communication</u>
Tuesday - 28	
Wednesday - 29	
Thursday - 30	
Friday - 31	
Saturday/ Sunday	



eekly Go	als and P	Priorities				
/	eekly Go	eekly Goals and F	eekly Goals and Priorities			

Monday - 3	<u>Communication</u>
Tuesday - 4	
Wednesday - 5	
Thursday - 6	
Friday - 7	
Saturday/ Sunday	



١	Neekly Go	als and P	riorities		

Monday - 10	<u>Communication</u>
Tuesday - 11	
Wednesday - 12	
Thursday - 13	
Friday - 14	
Saturday/ Sunday	

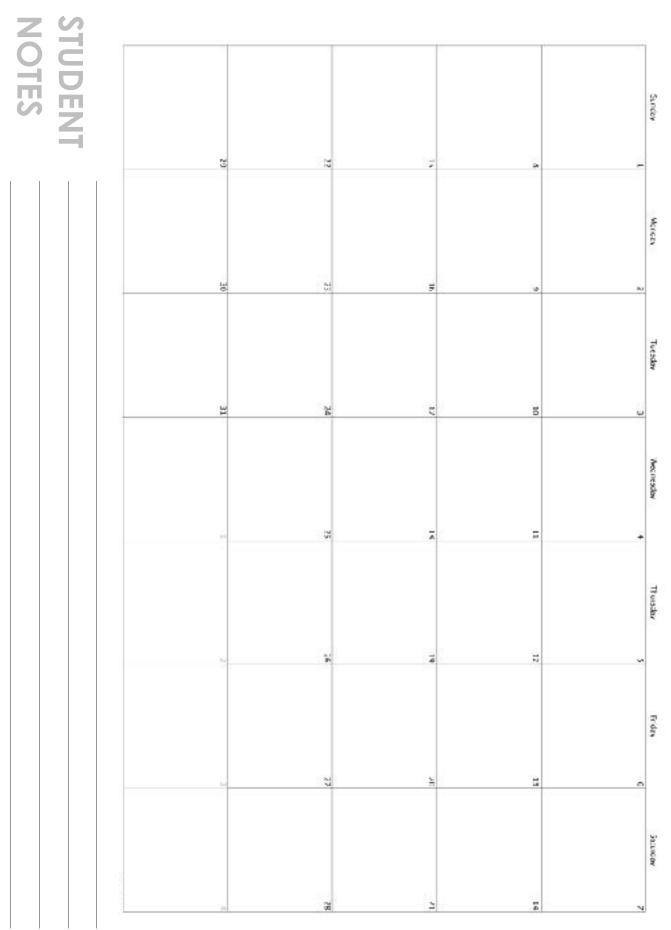


	20	
Monday - 17		Communication
Tuesday - 18		
Wednesday - 19		
Thursday - 20		
Friday - 21		
Saturday/ Sunday		



Weekly Goals and Priorities		

Monday - 24	Communication
Tuesday - 25	
Wednesday - 26	
Thursday - 27	
Friday - 28	
Saturday/ Sunday	





Monday - 2	<u>Communication</u>
Tuesday - 3	
Wednesday - 4	
Thursday - 5	
Friday - 6	
Saturday/ Sunday	



Weekly Goals and Priorities

Monday - 9	<u>Communication</u>
Tuesday - 10	
Wednesday - 11	
Thursday - 12	
Friday - 13	
Saturday/ Sunday	



We	ekly Goals	and Priori	ties		

Monday - 16	<u>Communication</u>
Tuesday - 17	
Wednesday - 18	
wednesday - 10	
Thursday - 19	
Friday - 20	
Saturday/ Sunday	



Weekly Goals and Priorities			

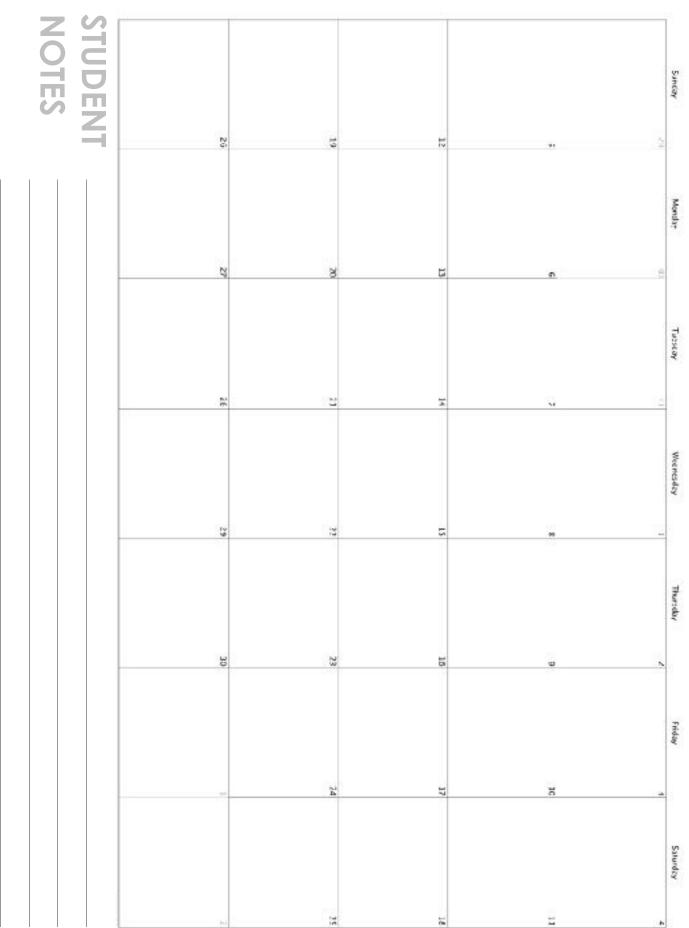
Monday - 23	Communication
Tuesday - 24	
Wednesday - 25	
Thursday - 26	
Friday - 27	
Saturday/ Sunday	



Weekly Goals and Priorities	

Monday - 30	Communication
Tuesday - 31	
Wednesday - Apr. 1	
Thursday - Apr. 2	
Friday -	
April 3	
Saturday/	
Sunday	

## April 2020



	S	M	T	W	T	F	5	
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	12	13	14	15	16	17	18	)
(	19	20	21	22	23	24	25	)
(	26	27	28	29	30			þ

Weekly Goals and Priorities

Monday - 6	Communication
Tuesday - 7	
Wednesday - 8	
Thursday - 9	
Friday - 10	
Saturday/ Sunday	



Weekly Goals and Priorities

Monday - 13	Communication
Tuesday - 14	
Wednesday - 15	
Thursday - 16	
Friday - 17	
Saturday/ Sunday	



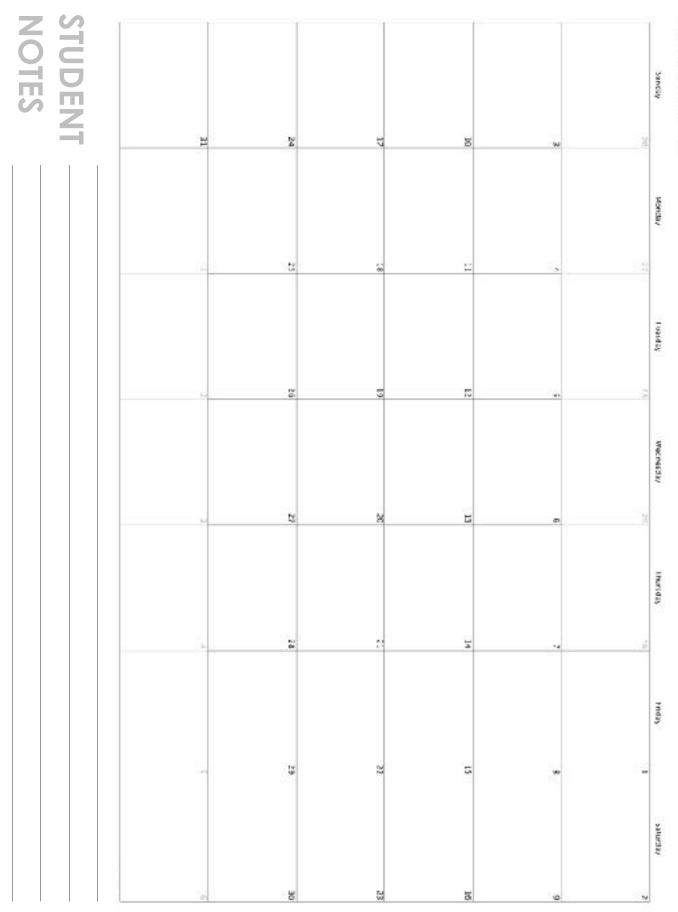
Weekly Goals ar	nd Priorities
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Monday - 20	<u>Communication</u>
Tuesday - 21	
Wednesday - 22	
Thursday - 23	
Friday - 24	
Saturday/ Sunday	



Weekly	Goals	and	<b>Priorities</b>
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Monday - 27	Communication
Tuesday - 28	
Wednesday - 29	
Thursday - 30	
Friday - May 1	
Saturday/ Sunday	





Weekl	y Goals a	nd Priorit	ies		

Monday - 4	Communication
Tuesday - 5	
Wednesday - 6	
Thursday - 7	
Friday - 8	
Saturday/	
Sunday	



Weekl	y Goals a	nd Priorit	ies		

Monday - 11	Communication
Monday - 11	Communication
Tuesday - 12	
Wednesday - 13	
Thursday - 14	
Friday - 15	
Saturday/ Sunday	



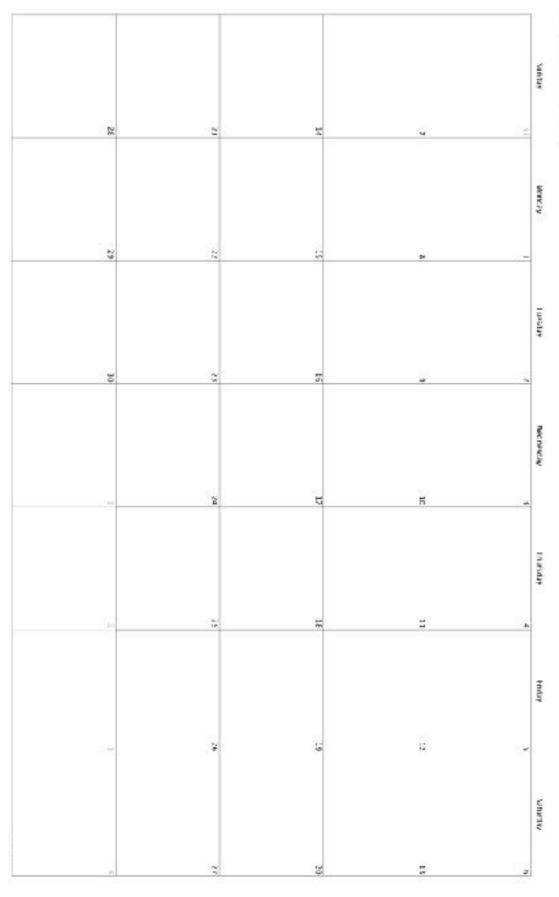
W	Veekly Goals	and Prio	rities		

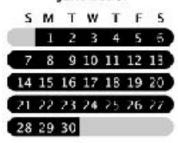
Monday 19	Communication
Monday - 18	<u>Communication</u>
Tuesday - 19	
Wednesday - 20	
Thursday - 21	
Friday - 22	
Saturday/ Sunday	



Weekly Goals and Priorities		

Monday - 25	<u>Communication</u>
Tuesday - 26	
Wednesday - 27	
Thursday - 28	
Friday - 29	
Saturday/ Sunday	



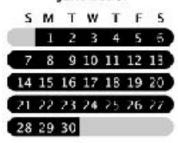


Monday - 1	<u>Communication</u>
Tuesday - 2	
Wednesday - 3	
Thursday - 4	
Friday - 5	
Saturday/ Sunday	



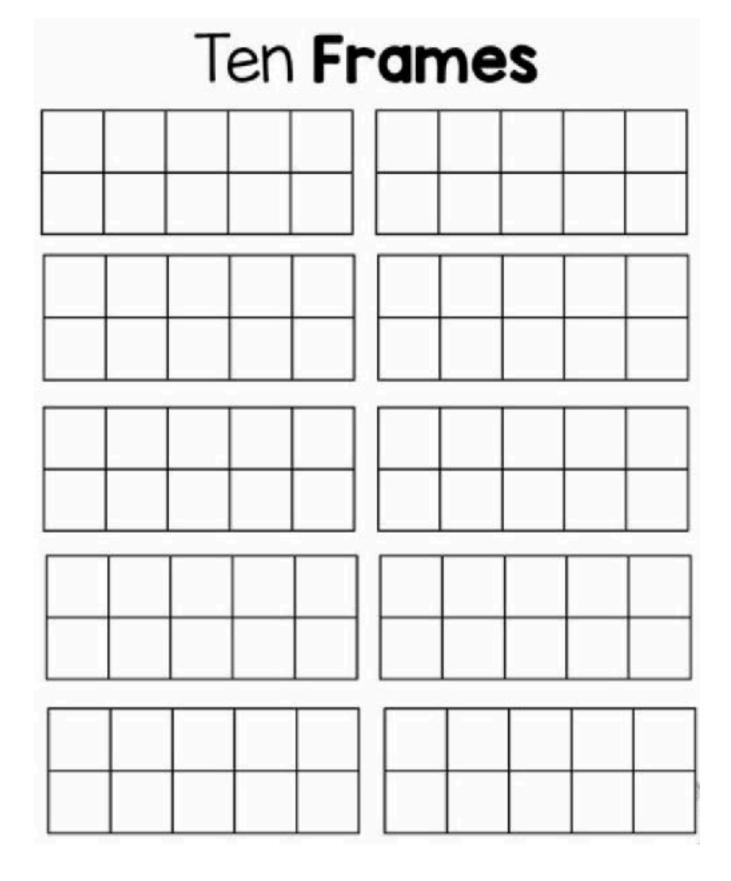
Weekly Goals and Priorities		

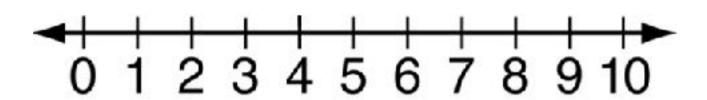
Monday - 8	<u>Communication</u>
Tuesday - 9	
Wednesday - 10	
Thursday - 11	
Friday - 12	
Saturday/ Sunday	



Weekly Goals and Priorities

Monday - 15	<u>Communication</u>
Tuesday - 16	
Wednesday - 17	
Thursday - 18	
Friday - 19	
Saturday/ Sunday	





## Hundreds Chart

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က	<u>8</u>	23	33	뫄	23	63	73	83	83
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# Multiplication Chart

12	12	24	36	48	09	72	84	96	108	120	132	144
11	1	22	33	44	55	99	77	88	66	110	121	132
10	10	20	30	40	20	09	70	80	90	100	110	120
6	6	18	27	36	45	54	63	72	81	90	66	108
8	8	16	24	32	40	48	56	64	72	80	88	96
7	7	14	21	28	35	42	49	26	63	70	77	84
9	9	12	18	24	30	36	42	48	54	09	99	72
2	2	10	15	20	25	30	35	40	45	20	55	9
4	4	8	12	16	20	24	28	32	36	40	44	48
3	က	9	6	12	15	18	21	24	27	30	33	36
2	2	4	9	8	10	12	14	16	18	20	22	24
	-	2	3	4	2	9	7	8	6	10	F	12
×	-	2	3	4	2	9		8	6	10	11	12

### High Frequency Words

Pre- primer 40 words	Primer 52 words		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			Second Grade 46 words		Third Grade 41 words	Nouns 95 words		
a and away big blue can come down find for funny go help here I in is it jump little look make my not one play red run said see the three to two up we where yellow you	all am are at atc be black brown but came did do eat four get good have be into like must new no now on our out please pretty ran ride saw say she so soon that there they this	too under want was well went what white who will with yes	after again an any as ask by could every fly from give giving had has her him his how just know let live may of old once open over put round some stop take thank them then think walk were when	always around because been before best both buy call cold does don't fast first five found gave goes green its made many off or pull read right sing sit sleep tell their these those upon us use very wash which why	wish work would write your	about better bring carry clean cut done draw drink eight fall far full got grow hold hot hun if keep kind laugh light long much myself never only own pick seven shall show six small start ten today together try warm	apple baby back ball bear bed bell bird birthday boat box boy bread brother cake car cat chair chicken children Christmas coat corn cow day dog doll door duck egg eye farm farmer father feet fire fish	floor flower game garden girl good-by grass ground hand head hill home horse house kitty leg letter man men milk money morning mother name nest night paper party picture pig rabbit rain ring robin Santa Claus school seed	sheep shoe sister snow song squirrel stick street sun table thing time top toy tree watch water way wind window wood		

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