

### CISB SY2223 the 3rd Semester of Nonpay ASA (Feb 20 to Apr 19)

Which day of the week	Time	ASA title.	Teacher Name	The best grade for my ASA would be...	Max Number of Students	room number	A brief description of ASA
Monday	3:40-4:40pm	Colourful meditation	Bonnie & Amanda	3, 4, 5	15	2nd Floor Library	End a busy school day with calming meditations, songs and colouring
Monday	3:40-4:40pm	Drawing	Annchea and Apple	G2	10	W210	Students will have fun creating step-by-step drawings.
Tuesday	3:40-4:40pm	Art and Craft	Xihong	Kindergarten	6	W217	Students will learn fundamental drawing, painting, clay sculpting techniques and many creative crafts. The activities also engage with shape, color, pattern, and culture, while getting to know art materials and supplies. Students will be encouraged to enjoy the creative process, placing more importance on the act of creating than the final result.
Tuesday	3:40-4:40pm	CGIA	Mana,Caisha,Emma,Zoe	Designated courses, Non-registered		W317,W318,W319	
Wednesday	3:40-4:40pm	Fun Reading in Chinese	Sun Wei	4	10	W410	The purpose of this ASA is to guide students to experience the fun of Chinese reading and cultivate students' interest in Chinese reading. Students will read a chapter book in Chinese through a variety of reading activities.
Thursday	3:40-4:40pm	Sewing Club	Andrea Dsilva	4 and 5	5	W315	students will learn the basics of sewing to embroider on cloth.
Thursday	3:40-4:40pm	Tech 101	Clare & Dyan	4 & 5	10	W211	In Tech 101, students will learn basic Mac skills including commonly used apps and platforms to help with the development of their ICT skills and digital citizenship.
Thursday	3:40-4:40pm	Handwriting	Kitty and Paula	G1 and 2	10	W320	Handwriting is a complex skill of using language by pencil grip, letter formation, and body posture. There are many skills involved in handwriting, including vision, eye-hand coordination, muscle memory, posture, body control, pencil grasp and letter formation.
Thursday	3:40-4:40pm	CGIA	Mana,Caisha,Emma,Zoe	Designated courses, Non-registered		W317,W318,W319	