

SSAT Examination Introduction

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SSAT: Secondary School Admission Test

Purpose of the examination: A requirement to enter private secondary schools in the United States and Canada.

Learning purpose: mainly to improve students' math, English, and reading comprehension abilities, logical thinking, and development potential.

SSAT Level

The SSAT is divided into two levels:

Upper Level (for grades 8–11) and Middle Level (for grades 5-7).

SSAT Middle-level and Upper-level Similarities and Differences

Similarities: The exam form and time are exactly the same.

Differences: There is a difference between the difficulty of the exam and the total score.

The middle-level score range is 1320–2130, and the upper-level score range is 1500–2400.

SSAT Exam Content

The SSAT exam is divided into four sections: vocabulary, reading, mathematics, and writing.

The first three sections are assessed, while the writing section is not scored but will be included along with the official grades sent to the schools. Therefore, it is important to approach the writing section seriously.

SSAT exam structure

Section	Time*Quantity	Number of questions
Writing Sample写作	25min*1	1 essay
Quantitative数学	30min*2	25*2
Verbal词汇	30min*1	60
Reading Comprehension阅读	40min*1	40
Total	155min	150+1

SSAT Scoring Criteria

- The score for the SSAT exam is calculated in two steps according to the SSAT scoring criteria:
- Step 1: Raw scores are calculated for each section (vocabulary, reading, and mathematics) based on the number of questions answered correctly, incorrectly, or left unanswered.
- Step 2: The raw scores are then converted into standardized scores. The calculation method for the raw score is as follows: one point is awarded for each correctly answered question, and a quarter point is deducted for each unanswered or skipped question.

SSAT Verbal Course Structure

Number	Content
1	Introduction to SSAT Verbal
2	Analogy1--(Meaning & Belonging)
3	Vocabulary Building Skill 1& Synonym1
4	Analogy2--(Collection &Materials)
5	Vocabulary Building Skill 2 &Synonym2
6	Analogy3--(Category)
7	Quiz

SSAT Reading Course Structure

Number	Content
1	Introduction to SSAT reading
2	Main idea/main purpose questions
3	Detail questions
4	Word-in-context questions
5	Structure questions
6	Tone questions
7	Inference questions

SSAT Reading Course Structure

Number	Content
8	Integrated questions
9	Titles
10	Informative passages persuasive passages
11	Novel
12	Poems
13	quiz

SSAT Writing Course Structure

Number	Content
1	The introduction to SSAT writing
2	Essay-introduction paragraph
3	Essay-body paragraph
4	Essay-conclusion paragraph
5	The story part
6	Quiz

SSAT Quantitative Course Structure

Number	Content
1	Numbers and arithmetic数字与算术
2	Algebra I: expressions and equations 代数I: 代数式与方程
3	Algebra II: problem solving with equations 代数II: 用方程解决问题
4	Algebra III: Powers and roots代数III: 幂与根式
5	Algebra IV: functions and coordinates 代数IV: 函数与坐标
6	Geometry几何
7	Stats and others problems统计与其他

SSAT SESSION STRUCTURE

Session Section	Content
I. Review	Warm-up and review
	Homework discussion
II. Orientation	Introduction to skills
	Lesson plan and arrangement
III. Session Content	Skill 1 Overview ---Exercise 1
	Skill 2 Overview ---Exercise 2
	Skill 3 Overview ---Exercise 3
IV. Reflection	Q & A

Introduction of Teacher

Maggie Zhang

- Beijing International Studies University-Master's degree-English language and literature
- Test for English Majors Band 8
- National Translation Qualification Certificate II
- **Teaching Experience:**
- SSAT reading, vocabulary and writing
- SAT grammar
- TOEFL reading and listening, TOEFL junior reading and grammar,
- KET, PET & FCE
- Been an English teacher for nearly ten years with rich experience and solid academic foundation
- good at finding the suitable way to communicate with students and teaching them in a way for them to grasp the different tasks by using straightforward language and help them master the skills as quickly as possible

Introduction of Teacher

- Birmingham City University –Master's degree
- Beijing University of Technology-Bachelor's degree
- Centre of International Education, Communication University of China

Teaching experience

- Former Deputy Director
- Excellent interpersonal skills and proficiency in English with +5 years' experience of study and work abroad .
- Dedicated, enthusiastic, and committed educator with 5 years' experience in teaching
- Teach English in the basics of English grammar, writing, reading, vocabulary, and test-based content, e.g., TOEFL Primary, TOEFL Junior, SSAT.
- A warm, caring teacher who has the demonstrated ability to individualise instruction based on the student's needs and interests, as well as the skill of adapting to students' diverse learning styles.

Chantelle Li

Introduction of Teacher

- Tianjin Foreign Language University -Master's degree-English language and literature

Teaching Experience:

- SSAT reading, vocabulary and writing
- SAT grammar and reading
- TOEFL reading and listening, TOEFL junior reading and grammar,
- GRE & GMAT
- Work as an English teacher for an international high school in Beijing for 8 years;
- Very friendly, patient, and easy-going with students during the class time where free discussion and exchange of ideas can be achieved. Students will be inspired to participate in the class actively. In addition, the teaching method will be changed to accommodate the needs of the students with specific learning results and conditions. The ultimate purpose of every class arrangement is to enable students to fully involve themselves in the class.

Jane Zhang

Introduction of Teacher

- University of Columbia – Master's degree
- University of Pittsburgh – Master's degree
- Purdue University – Bachelor's degree

Teaching Experience:

- Mathematics for IB/AP/SAT/ACT/A-Level/IGCSE
- Speaking for TOEFL and IELTS
- Has been studying at an international school since high school and is very familiar with the international school system
- Has lived abroad for a number of years and has perfect English pronunciation
- Been a math teacher for nearly 7 years with rich experience
- Is a responsible and serious teacher, and is good at adjusting teaching materials to match students' current level

Stephanie Dai

Introduction of Teacher

Tara Tian

- Xiamen University—Master's degree
- Chongqing Teaching University—Bachelor's degree

Teaching Experience:

- Reading for GRE/SAT/SSAT
- Reading for TOEFL and IELTS
- Former English Editor in Tsinghua University Press
- Has worked as an English teacher in both international school and college for 8 years
- Is a responsible teacher, and is good at adjusting teaching materials to match students' current level

Introduction of Teacher

**Matthew
Harris**

- Melbourne University—Master's degree, major linguistics and education
- Latrobe University—Bachelor's degree, University—Master's degree, major linguistics and education
- TESOL certificate for teaching English as a second language.

Teaching Experience:

- 10 years experience teaching K – G7 in China
- 3 years of teaching experience in Australia
- Speaking and writing for TOEFL and IELTS
- Reading and writing for SSAT
- Is a responsible teacher, and is and tries to push students to bring the best out of them
- Believes in making English classes fun, interactive and engaging for students and uses a number of different ways to teach a lesson including, games, music, draft, Art, and STEAM.

Thank you !