

CISB SY2324 the 2nd Term of Nonpay ASA---Nov 13 to Jan 26

Day(s) (Monday, Tuesday and Thursday)	Time	ASA Title	Teacher Name	Grades/ levels of the Academic support	Max Number of Students per teacher	Room Number	A brief description of ASA /Academic support
Monday	15:40-16:40	Assembly Production Team	Bonnie	G4-5	Open to students who already signed up for assembly committee (25)	ES Library	Students will apply skills in writing, communicating, leadership & production to organise and present the monthly Bobcats Assembly. During the ASA, students will collaborate with teachers and other students to work on their assigned tasks, but they will be required to complete their tasks outside of the ASA time as well, in order to be ready for the assemblies.
Monday	15:40-16:40	Robotics Adventure	Dr. Ali	G3 -G5	15	VR Room	Students will explore, create, and innovate using Robotics, laying the foundation for a future enriched with technological understanding and problem-solving expertise. Let the world of robotics inspire and empower your child's learning journey!
Monday	15:40-16:40	Phonics	May and Rose	G1	15	W212	Through interactive lessons and hands-on exercises, students will acquire an understanding of vowel sounds, leading to improved decoding and reading accuracy.
Tuesday	15:40-16:40	Mandarin Chinese character writing support	Lisa	G1-3 (native student)	10	W409	Through this ASA, students will strengthen the experiences of writing Chinese character, to help students with weak degrees master certain writing skills and strengthen students confidence of writing Chinese character.
Tuesday	15:40-16:40	Mandarin Chinese character writing support	Annie	G4-G5 (native students)	10	W408	Through this ASA, students will strengthen the experiences of writing Chinese characters, to help students with weak degrees master certain writing skills, and strengthen students' confidence in writing Chinese characters. Also, students will have experience of appreciating one Chinese poem which includes the basic Chinese characters in order to apply those Chinese characters meaningfully and effectively.
Tuesday	15:40-16:40	non-native Chinese extension	Harriet	G2-G3 (non- native students)	10	W406	Students will learn high-frequency survival language vocabulary and Chinese characters in learning activities.
Tuesday	15:40-16:40	Native-Mandarin Chinese homework support G1-3	Erin	G1-3 (native student)	10	W407	Students will develop good learning habits and cultivate a sense of time. They will Improve the efficiency of task completion. Students will review the knowledge promptly by getting timely feedback and improving their self-confidence.
Thursday	15:40-16:40	Touch Typing	Clare and Dyan	G4 - G5	20	W213	Students will develop a fundamental skill as they begin to use technology devices for their daily undertakings. This can help them become more equipped in building their ICT skills.
Thursday	15:40-16:40	Animation and The History of Cartoons	Mr. Yhap	G2-G4	8	W207	This ASA will give students a look into the history of different animation styles, cartoons, and how they have evolved over time. Students will get to learn about drawing cartoon characters in different styles and explore the creation of comic panels, comic books, and stop motion videos.
Thursday	15:40-16:40	Beginner's Dance	Mana	G3-G5	8	Dance Studio	Students will learn basic dance steps and choreography to pop/hip-hop/k-pop music. This ASA will help students improve body coordination, enhance creativity, and build confidence to present in front of others.
Thursday	15:40-16:40	Native-Mandarin Chinese homework support G4-5	Iris	G4-G5(Native students)	10	W419	Students will develop good learning habits and cultivate a sense of time. They will Improve the efficiency of task completion. Students will review the knowledge promptly by getting timely feedback and improving their self-confidence.
Thursday	15:40-16:40	Phonics	Katie	K	8	W216	Students will build their phonics skills through weekly alphabet letter and sound practice. Students will have fun singing songs, matching pictures to beginning letter sounds, and playing phonics games.