

## CISB SY2324 the 3rd Term of Nonpay ASA---Feb 19 to Apr 17

Day(s) (Monday, Tuesday and Thursday)	Time	ASA Title	Teacher Name	Grades/ levels of the Academic support	Max Number of Students per teacher	Room Number	A brief description of ASA /Academic support
Monday	15:40-16:40	Chatterpix Fun	Chea	G2	8	W210	Chatterpix is a fun app that allows students to bring still images to life by adding animated mouths and voices. Students will be engaged in a creative and educational activity using Chatterpix to enhance their storytelling and communication skills.
Monday	15:40-16:40	Friendship bracelets	Hasnaa	G3-5	8	W317	Students will show their personality and artistic skills by making bracelets. The friendship bracelets are usually made of several strands of embroidery that are knotted to form intricate patterns. Traditionally, friendship bracelets are a way for friends to show how much they mean to one another. Put simply, a friendship bracelet is a gift given by one person to another as a symbol of friendship.
Monday	15:40-16:40	Phonics	May and Rose	G1	15	W212	Through interactive lessons and hands-on exercises, students will acquire an understanding of vowel sounds, leading to improved decoding and reading accuracy.
Tuesday	15:40-16:40	CGIA		G1-5	64	G1-W215; G2-W208; G3-W319 G4-W316; G5-W307	
Tuesday	15:40-16:40	Origami Club	Mana	G1-3	12	W311	Through paper-folding, students will develop fine motor skills and hand-eye coordination. The craft will foster creativity and patience, and promote a sense of accomplishment and pride in creating unique paper creations.
Tuesday	15:40-16:40	Exploring Social-emotional learning	Maria	G2-3	10	W219	Social-emotional learning (SEL) for kids is a structured framework designed to help children develop essential social and emotional skills. The activities within SEL often involve interactive exercises, role-playing, storytelling, and group discussions. These activities aim to empower children to navigate the complexities of their emotions, fostering positive relationships and decision-making processes as well as learning effective problem-solving strategies.
Thursday	15:40-16:40	Phonics and reading games	Caisha	G2-3	12	W317	Students will build their phonic awareness and reading skills by playing educational games. Students will have fun identifying sounds, blending sounds together, and recognising tricky words.
Thursday	15:40-16:40	Chinese Reading Club	Sun Wei	G4	10	W410	The purpose of this ASA is to guide students to experience the fun of Chinese reading and cultivate students' interest in Chinese reading. Students will read a chapter book in Chinese through a variety of reading activities.
Thursday	15:40-16:40	Handwriting	Kitty and Paula	G1-2	15	W320	Handwriting is a complex skill of using language by pencil grip, letter formation, and body posture. There are many skills involved in handwriting, including vision, eye-hand coordination, muscle memory, posture, body control, and pencil grasp and letter formation.
Thursday	15:40-16:40	Phonics	Katie	K	8	W216	Students will build their phonics skills through weekly alphabet letter and sound practice. Students will have fun singing songs, matching pictures to beginning letter sounds, and playing phonics games.
Thursday	15:40-16:40	Hand Sewing	Dsilva	G4-5	5	W315	Hand sewing is a valuable skill for kids to learn, as it teaches them how to work with their hands and build something from scratch! They will also develop fine motor skills and improve their concentration.
Thursday	15:40-16:40	CGIA		G1-5	64	G1-W215; G2-W208; G3-W319 G4-W316; G5-W307	